

**No Name Primary School**  
**100 Candy Lane**  
**Little Pigs, South Carolina 29000**



**Grades:** Pre-K-2 Primary School

**Enrollment:** 428

**Principal:**

Mrs. Red Riding Hood 803-123-4567

**Superintendent:**

Dr. John Suess 803-123-4567

**District Board Chairman:**

Martha Washington 803-123-4567

## THE STATE OF SOUTH CAROLINA

**Annual School  
Report Card**

**2004**

### **ABSOLUTE RATING: Excellent**

*Absolute Ratings of Primary Schools with Students Like Ours*

Excellent	Good	Average	Below Average	Unsatisfactory
3	2	0	0	0

### **IMPROVEMENT RATING: Good**

### **ADEQUATE YEARLY PROGRESS: No**

*This school met 2 out of 3 objectives. The objectives included performance and participation of students in various groups and student attendance rate.*

#### **South Carolina Performance Goal**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

For more information, visit Web sites at: [www.myschools.com](http://www.myschools.com)  
[www.sceoc.org](http://www.sceoc.org)

## No Name Primary School

### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/AP
2002	Excellent	Good	N/AP
2003	Excellent	Good	Yes
2004	Excellent	Good	No

### PERFORMANCE RATING CRITERIA

• Student attendance rate	95%
• Student – teacher ratio	25 to 1
• Percent of parents attending conferences	100%
• Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	9.6

#### Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

## No Name Primary School

### PACT PERFORMANCE BY STUDENT GROUPS

3rd Grade PACT Performance of students who attended this school as second graders in 2003

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Prof. & Adv.	% State Obj.
<b>ENGLISH/LANGUAGE ARTS</b>								
ALL STUDENTS	N/AV	N/AV	19.1	42.8	35.5	2.6	38.2	17.6
<b>GENDER</b>								
Male	N/AV	N/AV	19.0	40.5	39.2	1.3	40.5	17.6
Female	N/AV	N/AV	19.2	45.2	31.5	4.1	35.6	17.6
<b>RACIAL/ETHNIC GROUP</b>								
White	N/AV	N/AV	19.5	43.4	33.6	3.5	37.2	17.6
African American	N/AV	N/AV	20.0	40.0	40.0	0.0	40.0	17.6
Asian/Pacific Is.	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	17.6
Hispanic	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	17.6
Am. Indian/Alaskan	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	17.6
<b>DISABILITY STATUS</b>								
Not Disabled	N/AV	N/AV	11.4	44.7	40.7	3.3	43.9	17.6
Disabled	N/AV	N/AV	51.7	34.5	13.8	0.0	13.8	17.6
<b>MIGRANT STATUS</b>								
Migrant	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	17.6
Non-migrant	N/AV	N/AV	10.1	42.8	35.5	2.6	38.2	17.6
<b>ENGLISH PROFICIENCY</b>								
Limited Eng. Prof.	N/AV	N/AV	I/S	I/S	I/S	I/S		17.6
Non-LEP			19.1	42.8	35.5	2.6	38.2	17.6
<b>SOCIO-ECONOMIC STATUS</b>								
Subsidized Meals	N/AV	N/AV	27.4	41.9	29.0	1.6	30.6	17.6
Full-Pay Meals	N/AV	N/AV	13.3	43.3	40.0	3.3	43.3	17.6
<b>MATHEMATICS</b>								
ALL STUDENTS	N/AV	N/AV	41.2	47.1	9.2	2.6	11.8	15.5
<b>GENDER</b>								
Male	N/AV	N/AV	30.4	54.4	12.7	2.5	15.2	15.5
Female	N/AV	N/AV	52.7	39.2	5.4	2.7	8.1	15.5
<b>RACIAL/ETHNIC GROUP</b>								
White	N/AV	N/AV	34.2	52.6	9.6	3.5	13.2	15.5
African American	N/AV	N/AV	65.7	25.7	8.6	0.0	8.6	15.5
Asian/Pacific Is.	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	15.5
Hispanic	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	15.5
Am. Indian/Alaskan	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	15.5
<b>DISABILITY STATUS</b>								
Not Disabled	N/AV	N/AV	37.4	49.6	10.6	2.4	13.0	15.5
Disabled	N/AV	N/AV	56.7	36.7	3.3	3.3	6.7	15.5
<b>MIGRANT STATUS</b>								
Migrant	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	15.5
Non-migrant	N/AV	N/AV	41.2	47.1	9.2	2.6	11.8	15.5
<b>ENGLISH PROFICIENCY</b>								
Limited Eng. Prof.	N/AV	N/AV	I/S	I/S	I/S	I/S	I/S	15.5
Non-LEP	N/AV	N/AV	41.2	47.1	9.2	2.6	11.8	15.5
<b>SOCIO-ECONOMIC STATUS</b>								
Subsidized Meals	N/AV	N/AV	48.4	40.3	11.3	0.0	11.3	15.5
Full-Pay Meals	N/AV	N/AV	36.3	51.6	7.7	4.4	12.1	15.5

#### ABBREVIATIONS FOR MISSING DATA

N/AV – Not Available; N/AP – Not Applicable; N/C – Not Collected; N/R – Not Reported; I/S – Insufficient Sample

## No Name Primary School

### PACT PERFORMANCE BY GRADE LEVEL

3rd Grade PACT Performance of students who attended this school as second graders in 2003

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Profi- cient	% Advanced	% Prof. & Adv.
ENGLISH/LANGUAGE ARTS								
Grade 3	2003	N/AV	N/AV	10.1	49.1	38.5	2.4	40.8
	2004	N/AV	N/AV	19.1	42.8	35.5	2.6	38.2
MATHEMATICS								
Grade 3	2003	N/AV	N/AV	21.3	55.0	14.2	9.5	23.7
	2004	N/AV	N/AV	41.2	47.1	9.2	2.6	11.8

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### EVALUATIONS BY TEACHERS

Number of Surveys Returned	Teachers 29
% satisfied w/learning environment	98.2
% satisfied with social & physical environment	74.3
% satisfied w/home-school relations	97.6



## No Name Primary School

### SCHOOL PROFILE

	Our School	Change from Last Year	Schools w/Students Like Ours	Median Primary Schools
<b>STUDENTS (n=428)</b>				
• First graders who attended full day kindergarten	92.0%	No change	93.6%	96.2%
• Retention rate	1.6%	Down 0.6%	4.9%	5.9%
• Attendance rate	94.8%	Down from 95.0%	96.0%	95.7%
• Older than usual for grade	0.3%	No change		
• Out-of-school suspensions or expulsions for violent and criminal offenses	0.0%	No change	0.2%	0.0%
• With disabilities other than speech	1.3%	Up from 0.3%	1.3%	1.34%
<b>STAFF (n=34)</b>				
• Teachers with advanced degrees	31.8%	Down from 38.1%	39.6%	40.9%
• Continuing contract teachers	81.8%	Up from 71.4%	81.8%	81.8%
• Highly qualified teachers	0.0%	Down from 4.8%	0.0%	0.0%
• Teachers on emergency or provisional certificates	0.0%	0.0%	0.0%	0.3%
• Teachers returning from previous year	91.1%	Down from 92.3%	81.2%	87.4%
• Average teacher salary	\$36,176	Up 5.4%	\$36,176	\$36,605
• Teacher attendance rate	92.4%	Down from 94.1%	95.5%	95.1%
• Professional development days per teacher	9.6 days	Up from 8.3 days	9.6 days	7.9 days
<b>SCHOOL</b>				
• Student-teacher ratio	1 to 19	No change	1 to 20	1 to 18
• Prime instructional time	85.6%	Down from 87.4%	89.8%	89.6%
• Principal's years at school	3.0	Up 1 year	1.0	4.0
• Percentage of expenditures spent on teacher salaries*	83.0%	Up from 81.2%	78.3%	79.2%
• Dollars spent per student*	\$5,461	Up from \$5,333	\$5,461	\$5,569
• Opportunities in the arts	Poor	N/R	Poor	Good
• Character education	Good	No change	Good	Good
• Parents attending conferences	100.0%	Up 2.0%	99.0%	94.5%
• SACS accreditation	Yes	No change	Yes	Yes

	Our District	State Median
% Highly qualified teachers in low poverty schools	82.3	95.2
% Highly qualified teachers in high poverty schools	39.7	42.3

AYP Indicator	% State Objective	Met State Objective
Student attendance	95.3	No

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\*Prior year's audited financial data



## ***PRINCIPAL'S SCHOOL IMPROVEMENT COUNCIL REPORT***

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. At No Name Primary School, we provide the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. At No Name Primary School, children's natural dispositions for learning are nurtured and built upon. The foundations of family learning and involvement in the child's education are supported and welcomed.

This year has been a wonderful and exciting transition for the faculty and staff as they embraced the leadership of the new principal, Mrs. Red Riding Hood. There are fifty-two dedicated members on the faculty and staff. There are twenty-two certified teachers and, of those, ten hold a master's degree or above. We congratulate Mr. Henry Moore who was selected as our Teacher of the Year, and Mrs. Sallie Susan, our school secretary, received the "Making a Difference Award."

The PTO raised funds for playground equipment and items for school beautification. Through those efforts, a mural was painted in the entrance, fountains were added for our foyer, and park benches and baskets were placed in the hallways to encourage reading through our Book Buddy program.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically through the Principal's Club. Our students are challenged to do their best in everything.

No Name Primary School is committed to teaching in ways that are consistent with the needs of your children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

### ***DEFINITION OF SCHOOL RATING TERMS***

- Excellent*** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
- Good*** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
- Average*** - School performance meets the standards for progress toward the 2010 SC Performance Goal.
- Below Average*** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
- Unsatisfactory*** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### ***DEFINITION OF ADEQUATE YEARLY PROGRESS***

***Adequate Yearly Progress*** - As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

